

**Teacher:** Kari Bollinger

**Title:** 2.05 Who started the American Revolution? (alternative to 2.05 Lexington and Concord)

**FLVS Course:** American History v.9 (3082)

**Topic:** Revolutionary War

**Grade level:** 11th

<b>FLVS Turning Points Grant Lesson/ Activity/Content</b>	
<b>Summary:</b> <i>(A short 3-5 sentence summary of the Activity and how it will be delivered)</i>	<b>This is an alternative lesson to the v.9 2.05 Lexington and Concord lesson. Students will complete a chart comparing the information from five different websites about the events that took place on Lexington Green and then answer questions reflecting on what they learned.</b>
<b>National Standards for History Era:</b> <a href="#">Link</a>	<b>Era 3 Revolution and the New Nation (1754-1820s)</b> <b>Standard 1:</b> The causes of the American Revolution, the ideas and interests involved in forging the revolutionary movement, and the reasons for the American victory <b>Standard 1A</b> The student understands the causes of the American Revolution.
<b>State Standard(s):</b> <a href="#">Link to SSS</a> <a href="#">Link to Next Gen SSS</a>	<ul style="list-style-type: none"><li>• Understand the significant military and political events that took place during the American Revolution.</li><li>• Evaluates conflicting sources and materials in the interpretation of a historical event or episode.</li><li>• Uses chronology, sequencing, patterns, and periodization to examine interpretations of an event.</li></ul>
<b>Theme/Concept:</b>	American Revolutionary War - Battle of Lexington
<b>Essential questions (2-5 questions)</b> <i>(What you want the students to know)</i>	How can we know what happened in the past? How did the Revolutionary War start in Lexington, Massachusetts?
<b>Learning goals</b> <i>(What you want the students to understand)</i>	The students will understand that: <ul style="list-style-type: none"><li>• History involves interpretation</li><li>• Analyzing primary source documents (the work of historians) does not always provide clear answers.</li><li>• They need to analyze websites for credibility when researching</li></ul>
<b>Launch Activity (Hook)</b>	
<b>Knowledge &amp; Skills</b> <i>(People, Places, times and vocabulary-what the student should be able to do. What skills will they use?)</i>	<b>Skills:</b> Comparison of websites Comparison of varying accounts of one event Analysis of primary and secondary sources <b>Vocabulary:</b> Minute Men, militia, Regulars, Redcoats, disperse <b>People:</b> General Thomas Gage, Lt Col Francis Smith, Major Pitcairn, Captain Parker, Paul Revere, William Dawes, Samuel Adams, John Hancock <b>Places:</b> Lexington, Concord, Charles River, Buckman's Tavern

**Lesson** (How will you conduct the lesson; activities...?)

The Battle at Lexington Green was the beginning of the American Revolution. Its importance is unquestioned, but how it started is still a mystery. You are going to analyze different websites for the Lexington Battle.

Vocabulary to know:

Regulars- British Army

Militia or Minute Men - American Colonists

Assignment:

Part I- Fill out the chart

1. Download the chart "Battle of Lexington Green"
2. Go to each of the sites below and fill in the chart as you find the information from that website.

Warning: You may get different answers from different websites AND it is okay for some boxes to be blank (not all websites have the same information).

3. Websites:

- #1 <http://www.eyewitnesstohistory.com/lexington.htm>
- #2 [http://www.newenglandtravelplanner.com/history/lexington\\_fight.html](http://www.newenglandtravelplanner.com/history/lexington_fight.html)
- #3 <http://www.wpi.edu/Academics/Depts/MilSci/Resources/lexcon.html>
- #4 [http://colonial-america.suite101.com/article.cfm/battle\\_of\\_lexington\\_april\\_19\\_1775](http://colonial-america.suite101.com/article.cfm/battle_of_lexington_april_19_1775)
- #5 [http://www.kingsown.net/hist\\_lexington.htm](http://www.kingsown.net/hist_lexington.htm) (British viewpoint)

Part II- Answer the questions

1. Write a one paragraph reflection on the information you found.
2. Why is it important to find information from different sources when doing research online?
3. Which site do you think is the most credible? Give at least 3 reasons why.
4. If no one had fired that first shot at the Battle of Lexington do you think the American Revolution would have still started? Why?

When complete submit the Chart 'Battle of Lexington Green' and the answers to the questions to your instructor for a grade.

**Assessment Evidence:** *What evidence will show that students met the learning goal?*

Students response to questions in Part II will be assessed via the following rubric

Requirements	Possible Points	Student Points
Student correctly completes the Battle of Lexington Green' Chart (10 points for each website)	50	
Student summarizes their findings from the chart in one paragraph	10	
Student answers questions #2-4 in Part II (5 points each)	15	
The student follows all rules of spelling, grammar, and capitalization.	5	

**Resources and instructional tools:** *(Including Video Sources, Text Resources, Research Strategy)*

**See attached documents**

- Bollinger\_battle source comparison chart
- Bollinger Answer key.

Websites:

- #1 <http://www.eyewitnesstohistory.com/lexington.htm>
- #2 [http://www.newenglandtravelplanner.com/history/lexington\\_fight.html](http://www.newenglandtravelplanner.com/history/lexington_fight.html)
- #3 <http://www.wpi.edu/Academics/Depts/MilSci/Resources/lexcon.html>
- #4 [http://colonial-america.suite101.com/article.cfm/battle\\_of\\_lexington\\_april\\_19\\_1775](http://colonial-america.suite101.com/article.cfm/battle_of_lexington_april_19_1775)
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**Battle of Lexington Green Key**

	#1 Eyewitness to History	#2 New England Travel Planner	#3 Department of Military Science	#4 Colonial America Suite 101
How many British (Regulars) were present?		700	650-900	
How many Americans (Militia) were present?	50-70	70		70
What did Pitcairn (British General) yell?	Lay down your arms, you damned rebels, or you are all dead men. Fire!	Disperse	Surrounded and disarmed	“Lay down your arms, you damned Rebels!”
Who fired first?	British	Doesn't say	No one knows	Unknown
Did the Americans fire?	No			Yes
How many Americans died?		8	8	8
How many Americans were injured?			10	10
How many British died?				0
How many British were injured?				1

Part II Key:

1. Student answers will vary. They need to summarize the information they have found in a paragraph.
2. It is important to find information from different sources because you don't want to base all of your research off of one source. Having multiple sources that share common themes makes the information more reliable.
3. Student answers will vary. Students must give at least 3 reasons.
4. Student answers will vary. Students must answer why.