

Teacher: Andrea Kelly and Jenn Baker

Title: The Real Life of Florida Wives and Ladies in the Civil War

FLVS Course: American History v.9
Lesson 4.03 enrichment

Topic: Civil War

Grade level: HS

FLVS Turning Points Grant Lesson/ Activity/Content	
Summary: <i>(A short 3-5 sentence summary of the Activity and how it will be delivered)</i>	As enrichment for Lesson 4.03 in v.9 American history, students will analyze an image and read a 5 page magazine article about women’s roles during the Civil War. Utilizing CRISS power notes, they will write a summary of what they learned. Teachers can direct students to the American history weebly page, host an Elluminate session for students, or post this on their announcement page.
National Standards for History Era: Link	Era 4: Standard 2:How the industrial revolution, increasing immigration, the rapid expansion of slavery, and the westward movement changed the lives of Americans and led toward regional tensions Standard 4: The sources and character of cultural, religious, and social reform movements in the antebellum period Era 5: Standard 1.The causes of the Civil War Standard 2: The course and character of the Civil War and its effects on the American people Standard 3.How various reconstruction plans succeeded or failed
State Standard(s): Link to SSS Link to Next Gen SSS	SSS: A.1.4, Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past. Next Gen SSS: SS.912.A.2.1 Review causes and consequences of the Civil War. SS.912.A.2.2 Assess the influence of significant people or groups on Reconstruction.
Themes/Concept:	Women’s roles during the Civil War
Essential questions (2-5 questions) <i>(What you want the students to know)</i>	<ol style="list-style-type: none">1. What roles did females play during the Civil War?2. How did class status affect women’s roles?3. How are the stereotypes of women’s roles different than the reality?
Learning Goal(s): <i>(What you want students to understand)</i>	Women played a crucial role in Florida during the Civil War. Life during the War was very difficult for all classes of women.
Launch Activity (Hook)	Examine the picture of Mauma Mollie from article and respond to the following questions: <ol style="list-style-type: none">1. Take 2 minutes to study the photograph and form an overall impression. Based on what you have observed list 3 things that you might infer from the photograph.2. What questions does this photograph raise in your mind?

<p>Knowledge & Skills</p> <p><i>(People, Places, times and vocabulary-what the student should be able to do. What skills will they use?)</i></p>	<p>People: Groups- (Elite, slave, free black, cracker class). Nancy Jackson, Mattie English Branch, Julia Stockton, Clarissa Anderson, Dr. Ester Hill Hawks, Sarah Brown, Margaret Fleming, Ellen Call Long.</p> <p>Places: Florida, Jacksonville, Tampa, Tallahassee, St. Augustine.</p> <p>Vocabulary: Union, Confederacy, Unionist, Confederate, Yankee, Confederate missionary agents, Thimble brigades, patriotism.</p>
<p>Lesson <i>(The lesson itself; Procedure)</i></p> <ol style="list-style-type: none"> 1. Read the article, <i>Florida Women Shared Hardship, Heartache, and Hope</i> from the FORUM magazine pages 26-30. 2. Complete the CRISS strategy: Power Notes during the reading. (attached) 3. Summarize the article in a paragraph. 4. Submit to your teacher: hook activity reflection response, completed power notes, and paragraph summary. 	
<p>Assessment Evidence: <i>What evidence will show that students met the learning goal?</i></p>	
<p>Resources and instructional tools: <i>(Including Video Sources, Text Resources, Research Strategy)</i></p> <ol style="list-style-type: none"> 1. Completed and accurate Power Notes 2. Accurate summary of the article <p>Resources for the teacher:</p> <ol style="list-style-type: none"> 1. Power Notes (See below) 2. Article (PDF copy of Forum Magazine on the Civil War) 	

Power Notes Answer Key

I. Florida Women - Shared Hardship, Heartache, and hope

A. Susan Bradford Eppes

- a.
- b.
- c.

B. Mary Martha Smith Reid

- a.
- b.
- c.

C. Julia Stockton

- a.
- b.
- c.

D. Mauma Mollie

- a.
- b.
- c.

E. End of War

- a.
- b.

Power Notes Answer Key- These are possible answers

II. Florida Women - Shared Hardship, Heartache, and hope

B. Susan Bradford Eppes

- a. Plantation belle in Tallahassee
- b. Educated and married to a confederate soldier
- c. Married to Thomas Jefferson's great-grandson

B. Mary Martha Smith Reid

- a. Served as matron of the Florida hospital
- b. First chapter of United Daughters of the Confederacy was named for her.
- c. Strong activist against President Lincoln.

C. Julia Stockton

- a. Honorable confederate soldier wife.
- b. Encouraged husband to stop fighting in the war.
- c. Kept to the household duties while husband was at war.

D. Mauma Mollie

- a. Slave from Jefferson County
- b. Loved as a second mother
- c. Took care of the family and children

E. End of War

- a. Came as a shock and relief to Florida. 13,000 soldiers fought and only 1/3 came back unharmed.
- b. Women had to return to work to help Florida recover from the war.