

Teacher: Jen Schroter

Title: Interpreting Art

FLVS Course: American History

Topic: Washington Crossing the Delaware

Grade level: High School

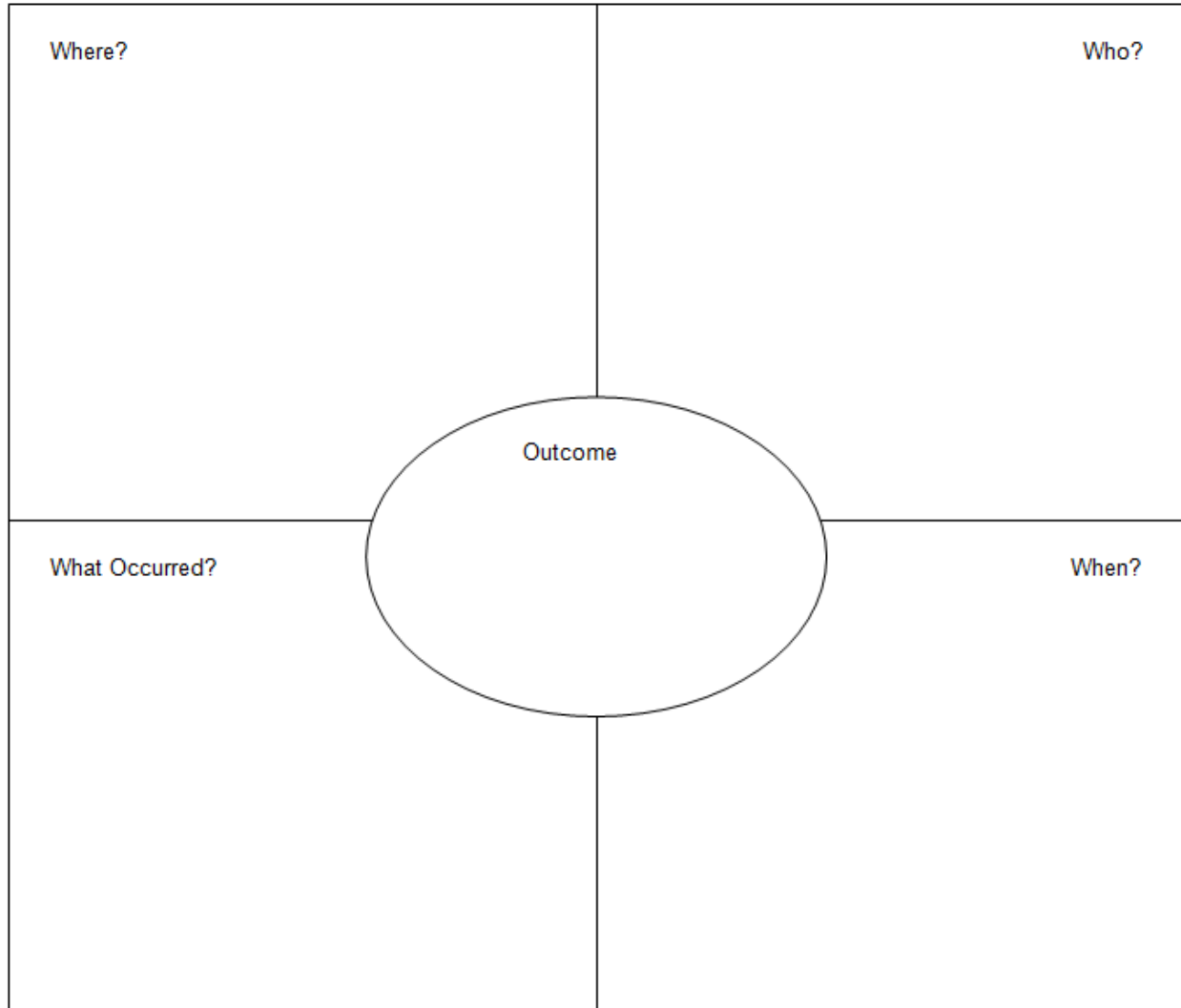
FLVS Turning Points Grant Lesson/ Activity/Content	
<b>Summary:</b> <i>(A short 3-5 sentence summary of the Activity and how it will be delivered)</i>	<b>This is an alternative assessment for V9 2.06, Revolutionary War: Battle of Trenton. The students will research and document the Battle of Trenton and then view and interpret a painting on Washington Crossing the Delaware by: Emanuel Gottlieb Leutze, 1851.</b>
<b>National Standards for History Era: <a href="#">Link</a></b>	<b>Era 3 Revolution and the New Nation (1754-1820s)</b> <b>Standard 1:</b> The causes of the American Revolution, the ideas and interests involved in forging the revolutionary movement, and the reasons for the American victory <b>Standard 1A</b> The student understands the causes of the American Revolution.
<b>State Standard(s):</b> <a href="#">Link to SSS</a> <a href="#">Link to Next Gen SSS</a>	<ul style="list-style-type: none"><li>• Understand the significant military and political events that took place during the American Revolution.</li><li>• Evaluates conflicting sources and materials in the interpretation of a historical event or episode.</li><li>• Uses chronology, sequencing, patterns, and periodization to examine interpretations of an event.</li></ul>
<b>Themes/Concept:</b>	American History: Revolutionary War
<b>Essential questions (2-5 questions)</b> <i>(What you want the students to know)</i>	<ol style="list-style-type: none"><li>1. Why is it important to view images when studying history?</li><li>2. What do you see—in the image?</li><li>3. What do the things you've noticed suggest about what the artist/maker was trying to convey?</li><li>4. What can you determine based on the Composition: perspective, light, color, form, motion, proportion?</li><li>5. How might you use other things you know (about the context, the artist, etc.) to analyze the image more fully or deeply? What might you wish to learn more about, in order to analyze the image more deeply?</li></ol>
<b>Learning Goal(s):</b> <i>(What you want students to understand)</i>	The students will understand that: <ul style="list-style-type: none"><li>• History involves interpretation</li><li>• Analyzing documents (the work of historians) does not always provide clear answers.</li><li>• They need to analyze artwork when researching</li></ul>
<b>Launch Activity (Hook)</b>	This lesson is to be an alternative for 2.06 choice 2. The students will complete the graphic organizer attached describing the Battle of Trenton, and view and interpret the painting on Washington Crossing the Delaware.
<b>Knowledge &amp; Skills</b> <i>(People, Places, times and vocabulary-what the student should be able to do. What skills will they use?)</i>	<b>Skills:</b> <b>Reading a Visual Image (primary source)</b> <b>Vocabulary:</b> Hessians, perspective, proportion <b>Places:</b> Battle of Trenton, Delaware River <b>People:</b> George Washington, Continental Army, Hessians

**Lesson** (*The lesson itself; Procedure*)

Part I-

**Directions:**

Here is a work file of a graphic organizer that you may use. Copy and paste this page in a word processing document of your choice. You are to research the Battle of Trenton using the information in the lesson and then fill out your graphic organizer with as much detail as possible about this historic battle.



**Part 2:**

View the website:

[http://www.metmuseum.org/explore/gw/el\\_gw.htm](http://www.metmuseum.org/explore/gw/el_gw.htm)

Look at the painting of George Washington Crossing the Delaware River by Emanuel Gottlieb Leutze. Choose an element in the painting and explore and learn using this website to understand this historic painting of Washington Crossing the Delaware.

This painting describes the historic moment when General George Washington led the American revolutionary troops across the Delaware River to Trenton, New Jersey to surprise the English and

Hessian Troops on the day after Christmas in 1776. The painting that you will view is much smaller than the original painting, which is more than 12 feet high and 21 feet long. The artist Emanuel Leutze used a number of elements to express an emotional and patriotic message about this event.

**Part 2:** Answer the following questions based on your analysis of this historic painting.

1. Why is it important to view images when studying history?
2. What do you see—**in the image**?
3. What do the things you’ve noticed suggest about what the artist/maker was trying to convey?
4. What can you determine based on the Composition: perspective, light, color, form, motion, proportion?
5. Compare the painting of George Washington Crossing the Delaware River by Emanuel Gottlieb Leutze to the details of the Battle of Trenton in the lesson. Describe the events, people, outcome of both the Painting and the battle. What are some similarities and differences? Please provide as much detail as possible.
6. What might you wish to learn more about, in order to analyze the image more deeply?

**Assessment Evidence:** What evidence will show that students met the learning goal?

**Part 1:**

Complete the graphic organizer attached in this lesson. You are to research the Battle of Trenton using the information in the lesson and then fill out your graphic organizer with as much detail as possible about this historic battle.

**Part 2:** Answer the following questions based on your analysis of this historic painting.

7. Why is it important to view images when studying history?
8. What do you see—**in the image**?
9. What do the things you’ve noticed suggest about what the artist/maker was trying to convey?
10. What can you determine based on the Composition: perspective, light, color, form, motion, proportion?
11. Compare the painting of George Washington Crossing the Delaware River by Emanuel Gottlieb Leutze to the details of the Battle of Trenton in the lesson. Describe the events, people, outcome of both the Painting and the battle. What are some similarities and differences? Please provide as much detail as possible.
12. What might you wish to learn more about, in order to analyze the image more deeply?

**GRADING RUBRIC**

Requirements	Possible Points	Student Points
Students provide detailed information about the Battle of Trenton in the graphic organizer.	30	
Student analyzes the painting of Washington Crossing the Delaware and responds to all 6 questions with examples and	60	

historical details (10 points per question).		
The student follows all rules of spelling, grammar, and capitalization.	10	
Total:	100 pts	
<b>Resources and instructional tools:</b> <i>(Including Video Sources, Text Resources, Research Strategy)</i> <a href="http://www.metmuseum.org/explore/gw/el_gw.htm">http://www.metmuseum.org/explore/gw/el_gw.htm</a>		